

**Basic Lesson Plan  
For Entry-Level Readers**

1. Dialogue Journal (3-5 min.) \_\_\_\_\_

Notes: need to teach \_\_\_\_\_

2. Review (5 min.)

a. Home practice/corrections needed \_\_\_\_\_

b. All sound cards previously introduced \_\_\_\_\_

c. All sight words \_\_\_\_\_

d. Last lesson \_\_\_\_\_

3. TRA (20-25 min.)

Unit \_\_\_\_\_ Lesson \_\_\_\_\_ New Sounds \_\_\_\_\_ Page \_\_\_\_\_

Unit \_\_\_\_\_ Lesson \_\_\_\_\_ New Sounds \_\_\_\_\_ Page \_\_\_\_\_

Unit \_\_\_\_\_ Lesson \_\_\_\_\_ New Sounds \_\_\_\_\_ Page \_\_\_\_\_

Unit \_\_\_\_\_ Lesson \_\_\_\_\_ New Sounds \_\_\_\_\_ Page \_\_\_\_\_

4. Visualizing (5 min.) \_\_\_\_\_

5. Comprehension (5-7 min.) \_\_\_\_\_

Story title \_\_\_\_\_

Source \_\_\_\_\_

6. Writing topic or grammar activity (5-10 min.) \_\_\_\_\_

Editing focus \_\_\_\_\_

7. Read to student (5 min.)

Source \_\_\_\_\_ Pages \_\_\_\_\_

8. Assign home practice \_\_\_\_\_